| | Contents | |
|-------|---|----------|
| S.No. | Chapter | Page No. |
| | Continuous and Comprehensive Evaluation (CCE) | |
| 1. | Review | 1 |
| 2. | Time | 4 |
| 3. | Month in a Year | 8 |
| 4. | Symmetry | 13 |
| 5. | Sliding, Flipping and Turning | 15 |
| | Formative Assessment - 1 | 26 |
| 6. | Tens and Ones | 27 |
| 7. | Addition and Subtraction | 43 |
| 8. | Count by Twos, Fives and Tens | 67 |
| | Formative Assessment - 2 | 70 |
| | Summative Assessment - 1 | 71 |
| 9. | Multiplication | 72 |
| 10. | Fractions | 94 |
| 11. | 3-digit Numbers | 102 |
| | Formative Assessment - 3 | 124 |
| 12. | Money | 125 |
| 13. | Linear Measure—Length | 133 |
| 14. | Weight Measure—Mass | 141 |
| 15. | Liquid Measure—Capacity | 147 |
| 16. | Patterns | 152 |
| | Formative Assessment - 4 | 157 |
| | Summative Assessment - 2 | 158 |
| | | |



A Magic Square

This is a magic square formed of numbers from 11 to 19.

In this square, the sum of the numbers horizontally (\longleftrightarrow) , vertically (\updownarrow) and diagonally (\boxtimes) is the same.

Adding horizontally: 18 + 11 + 16 = 45

13 + 15 + 17 = 45

14 + 19 + 12 = 45

Adding vertically: 18 + 13 + 14 = 45

11 + - = -

16 + 17 + 12 =

Adding diagonally: 18 + 15 + 12 = 45

14 + ___ + ___ = 45

(The sum is three times the number in the centre)

1. Think of a number (any one number from 1 to 10)

Add this number to each number in the small squares of the above magic square.

Do you get another magic square?

2. Think of a number (1 to 10)

Subtract this number from each number in the small squares.

Do you get another magic square?

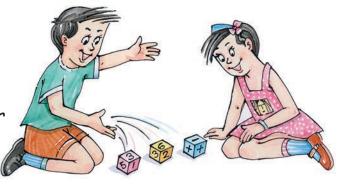
Players:

2 children

You will need:

3 dice, one with signs of + and - on each pair of opposite faces.

Each player has 10 turns. Every time they need to throw three dice together and note the greater and the smaller numbers formed, the sign (+) or (-).



1. First child throws the three dice together. Let he/she get.







He/she find the difference of 63 (greater number) and 36 (smaller number), i.e. 63 - 36 = ?

If he/she answers correctly, he/she scores 1 point, otherwise no score.

2. Second child throw the three dice together. Let he/she gets.







He/she finds the sum of 51 (greater number) and 15 (smaller number)

If he/she answers correctly, he/she scores 1 point; otherwise no score. Every player gets 10 attempts turn by turn.

The player who scores the most points in 10 turns is the winner.